



Khatra Adibasi Mahavidyalaya
Khatra, Bankura, West Bengal

Department of Economics

Plan of Action and Achieved
(2020-2021)



Plan of Action and Achieved of Economics Department for the session 2020-2021

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/Remarks
1	Orientation or Induction Programme	<p>a) The orientation programme is conducted to familiarize the students to the college environment, its facilities and infrastructure including hostel, labs, library, gymnasium as well as brief overview of the college website is presented before the students.</p> <p>b) The orientation programme provides a scope to interact with the faculty members and peer group</p> <p>c) Overview of curriculum based on CBCS pattern and evaluation pattern (CGPA and SGPA), feedback mechanism is given.</p> <p>d) Briefing on extensive social activities through NSS and NCC, extracurricular and cultural events.</p> <p>e) Addressing the queries of new joiners.</p>	Yes	Online Orientation Programme Conducted on 18.08.2020
2	Curriculum Module Allocation	<p>a) The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic.</p> <p>b) Distribution of syllabus in modules and unitization of syllabus were prepared well before the commencement of classes and executed in a planned and systematic manner.</p> <p>c) Course Outcome, Programme Outcome and Programme Specific Outcome are also formulated</p>	<p>Yes (Annexure 1 stating Syllabus Allocation is attached)</p> <p>Link for CO, PO: https://www.kamv.ac.in/co_po/1677232925_ECONOMICS.pdf</p>	<p>Syllabus Module Allocation for Semester I done at Departmental Meeting held on 19.08.2020</p> <p>Syllabus Module Allocation for Semester II done at Departmental Meeting held on 4.05.2021</p>
3	Maintenance of Students	Day to day attendance is recorded in the Student Attendance Registers.	Yes	

	Attendance Register			
4	Continuous Assessment of Students	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce.	Yes	Internal Examination of Semester I held on 27.02.2021 Internal Examination Semester II held on 29.06.2021
5	Completion of syllabus	Syllabus is covered for all courses of UG program within the stipulated time period.	Yes	Syllabus of Semester I completed on 13.03.2021 Syllabus of Semester II completed on 24.06.2021
6	Result Analysis	Result analysis is done according to result sheet provided by the University. After critical analysis of the results, the students are advised about how to improve in University examination.	Yes (Annexure 2 stating result analysis of Semester I and Semester II are attached)	
7	Remedial Classes	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject.	Yes	Remedial classes of Semester I taken on 16.03.2021, 17.03.2021 and 20.03.2021 Remedial classes of Semester II taken on 25.06.2021, 26.06.2021, 28.06.2021
8	Students Support Facilities	a) Spacious airy clean classrooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extra-curricular activities i) NCC training opportunity j) Sports and Gym facilities	Yes	

		<p>k) Library and Labs</p> <p>l) Prize Awarded as encouragement to achievers in studies or sports</p> <p>m) Merit-based scholarships</p>		
9	Library Facilities	<p>a) Central Library is a rich storehouse of primary and secondary resources.</p> <p>b) The central library is automated and students have bar-coded library cards.</p> <p>c) The central library has a spacious reading hall.</p>	Yes	
10	Departmental Seminar	Departmental seminars are organized in collaboration with other departments and NSS wings of the college. Teachers and students of various departments of the college participate in the seminar	No	Due to COVID-19 pandemic no Departmental Seminar could be organized in the session 2020-2021
11	Co-curricular Activities	Students of the department participate in various co-curricular activities such as Quiz contest, preparing Wall Magazine on important topics on Economics and cultural programmes organized in the college.	Yes	Due to COVID-19 pandemic students could not participate in co-curricular activities in the session 2020-2021
12	Students Feedback	Feedback is taken from students for individual teachers and analysed for future improvement.	Yes	
13	Research & Publications	Faculty members are constantly engaged in paper publications, book chapters and paper presentations in seminars.	Yes (Annexure 3 stating departmental publications in the session 2020-2021 is attached)	
14	Developing E-Content	Faculty Members upload e-notes at Study Materials Section in College ERP which the students can access free. Besides e-materials on important topics are uploaded in the college website as well.	Yes	
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes (Annexure 4 stating the Perspective Plan is attached)	

Annexure 1: Syllabus Module Allocation of Economics Semester I and Semester II (2020-2021)



KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE
ECONOMICS PROGRAMME
ODD SEMESTER (2020-2021)

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total No. of Lectures	Tutorial	Faculty Name
I	UGP/ECO/101/C-1A	Microeconomics- I	General Concepts	10	60	15	KC
			Elementary Theories of Demand, Supply & Market	14			
			Theory of Consumer Behaviour: Alternative Approaches	14			
			Theory of Production, Cost & Revenue	18			
			Market Morphology	4			

K.C.= Dr. Kamalika Chakraborty

References:

1. Samuelson & Nordhaus: Economics (Mc-GrawHill)
2. N. Gregory Mankiw: Economics- Principles & Applications (Cengage Learning India Pvt. Ltd., 2007)
3. Karl E. Case & Ray C. Fair: Principles of Economics (Pearson Education, 8th Edn.2007)

4. Joseph E, Stiglitz & Carl E. Walsh: Economics (W. W. Norton & Company, 2007)
5. Lipsey & Chrystal: Economics (Oxford University Press)
6. জয়দেব সরখেল-আধুনিক অর্থনীতির ভূমিকা-দ্বিতীয় খণ্ড (Book Syndicate)
7. সম্পূর্ণ মুখোপাধ্যায় ও দেবেশ মুখোপাধ্যায় -সমকালীন অর্থোবিদ্যা (New Central Book Agency)
8. হরিদাস আচার্য- আধুনিক অর্থনীতি (Pratibha Publications)

Tentative Date of Internal Examination: Last Week of February 2021



KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE
ECONOMICS PROGRAMME
EVEN SEMESTER (2020-2021)

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total No. of Lectures	Tutorial	Faculty Name
II	UGP/ECO/201/C-1B	Macroeconomics- I	Introduction	5	60	15	KC
			Circular Flow & National Income Accounting	10			
			Simple Keynesian Model of Income Determination	12			
			Theory of Investment	5			
			Money	5			
			Classical Theory of Employment	4			
			Theory of Inflation	15			

K.C.= Dr. Kamalika Chakraborty

References:

1. Samuelson & Nordhaus: Economics (Mc-GrawHill)
2. Soumyen Sikdar: Principles of Macroeconomics (Oxford University Press)
3. N. Gregory Mankiw: Principles of Macroeconomics (Indian reprint by Thompson South-Western., 2007)
4. Karl E. Case & Ray C. Fair: Principles of Economics (Pearson Education, 8th Edn.2007)
5. Joseph E, Stiglitz & Carl E. Walsh: Economics (W. W. Norton & Company, 2007)
6. Lipsey & Chrystal: Economics (Oxford University Press)
7. জয়দেব সরখেল-আধুনিক অর্থনীতির ভূমিকা-দ্বিতীয় খন্ড (Book Syndicate)
8. সম্পৎ মুখোপাধ্যায় ও দেবেশ মুখোপাধ্যায় -সমকালীন অর্থোবিদ্যা (New Central Book Agency)

9. হরীদাস আচার্য- আধুনিক অর্থনীতি (Pratibha Publications)

Tentative Date of Internal Examination: Last Week of June 2021

Annexure 2: Result Analysis of Economics Department for the session 2020-2021

Result Analysis of Economics Department 2020-2021:

Name of the Course/programme	Total No. of Students Appeared	1st Class	2nd Class	P. Div	No of Students Passed	Pass Percentage
U.G. 1st Sem Programme	02	02	00	00	02	100%
U.G. 2nd Sem Programme	01	01	00	00	01	100%

Annexure 3: Departmental Research and Publications in the session 2020-2021

Publications

Sl. No.	Title of the publication with page no. and year of publication	Name of the author	Name of the publisher	ISSN/ ISBN No.	No. of Co-author	Whether you are the main author
1	Role of Teacher in Creating in Positive Learning Environment, Page No: 113-119, (February, 2021)	Dr. Kamalika Chakraborty	Principal Bamanpukur Humayun Kabir Mahavidyalaya Bamanpukur, Minakhan, North 24 Parganas West Bengal, India	ISBN- 978-81- 948929- 1-5	Nil	Yes

Paper Presentation

Sl. No.	Title of the invited lecture / <u>paper presented</u>	Name of the Paper Presenter	Title of Conference/ Seminar with date	Organized by	Whether International/ National/State or University level
1	Presented the paper 'Role of Teacher in Designing Positive Learning Environment'	Dr. Kamalika Chakraborty	International Webinar on Learning Environment for the 21 st century: Issues and Challenges (26/09/2020 and 27/09/2020)	Department of Education, in Collaboration with Internal Quality Assurance Cell of Bamanpukur Humayun Kabir Mahavidyalaya, Bamanpukur, Minakhan, West Bengal	International
2	Presented the paper 'Sustainable Development in India – Progress so far and the Road Ahead'	Dr. Kamalika Chakraborty	Two-day International Webinar on Sustainable Development in the Indian Subcontinent (12/08/2020 and 13/08/2020)	Asannagar Madan Mohan Tarkalankar College, West Bengal	International

Annexure 4: Perspective Plan

Perspective Plan of the Department

The study of Economics provides students with a comprehensive understanding of how individuals, businesses, and governments make decisions about the allocation of resources. Graduation degree course in Economics provides a solid foundation in economic principles, analytical thinking, and research skills among students. The course helps the students to develop a comprehensive understanding of economic principles, theories, and real-world applications to prepare students for careers and informed citizenship. The graduation degree course in Economics develops the power of critical thinking and analytical skills among the students. Students become aware of global and local economic issues. Our department collect feedback from students regularly and act on feedback from students regarding the course and teaching methods.

The department's future plan focuses on nurturing students through both academic curriculum and student-centric activities to enhance their overall development. The perspective plan of the Department of Economics includes:

- Initiate efforts for the overall enhancement of the department.
- Arrange State and National Level Seminars in the department, sponsored by the UGC.
- Provide students with opportunities to engage in small-scale research projects and write papers.
- Incorporate additional ICT-enabled teaching methods, such as implementing smart classrooms.
- Arrange guest lectures by inviting experts from various branches of Economics.
- Introduce additional Value-Added Courses in Economics that are open to students from other departments.
- Promote interdisciplinary engagement by involving faculty and students in joint lectures and collaborative projects with the Commerce and History departments.
- Engage in collaborative academic endeavours with other institutions, such as co-authoring ISBN publications, hosting seminars, inviting guest speakers, and developing course content.

- Facilitate interdisciplinary lectures and collaborative projects involving faculty and students from both the Commerce and History departments.
- Encourage faculty members to engage in research, publish scholarly work, attend seminars, workshops, faculty development programs, and participate in orientation and refresher courses to enhance both their teaching abilities and research expertise.
- Organize classes covering fundamental computer skills, including Microsoft Paint, Word, Excel, PowerPoint, email usage, PDF creation, and scanning techniques.
- Motivate students to actively participate in the annual departmental Wall magazine by submitting their own hand-painted artwork, relevant paper cuttings related to significant economic events, current affairs and creative collages.
- Promote student-led cultural events that highlight their extracurricular talents, particularly in the performing arts.

Progress is a collective effort that involves faculty, students, and external stakeholders. By staying adaptable, fostering intellectual curiosity, and embracing change, the Economics department can thrive and contribute significantly to society's well-being.

